

## Wallace Elementary/Middle

3643 Highway 9 West  
Wallace, South Carolina 29596

**Grades** PK-8 Middle School

**Enrollment** 406 Students

**Principal** Sequel Black 843-537-7493

**Superintendent** Dr. David A. Sherbine 843-479-4016

**Board Chair** Mr. Ronald B. Henegan 843-479-7838

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

### ABSOLUTE RATING

UNSATISFACTORY

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	1	7	46

### IMPROVEMENT RATING

BELOW AVERAGE

### ADEQUATE YEARLY PROGRESS

NO

This school met 12 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2003</b>	Below Average	Below Average	No
<b>2004</b>	Below Average	Unsatisfactory	No
<b>2005</b>	Below Average	Below Average	No
<b>2006</b>	Unsatisfactory	Below Average	No

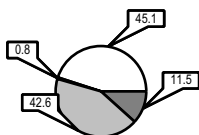
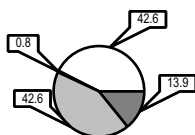
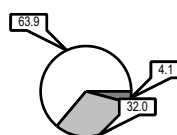
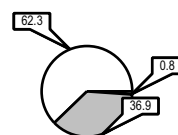
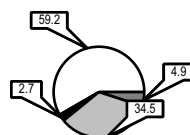
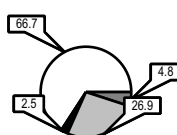
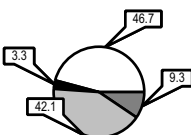
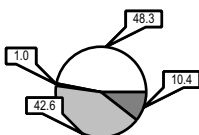
**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

94.7%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Middle Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**END OF COURSE TESTS**

Percent of students scoring 70 or above on:

	<b>Our School</b>	<b>Middle Schools with Students Like Ours</b>
<b>Algebra 1/Math for the Technologies 2</b>	100.0	91.6
<b>English 1</b>	87.5	80.6
<b>Biology 1/Applied Biology 2</b>	N/A	44.6
<b>Physical Science</b>	N/A	27.3
<b>All Subjects</b>	93.8	83.2

**Abbreviations for Missing Data**

N/A Not Applicable    N/AV Not Available    N/C Not Collected    N/R Not Reported    I/S Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	255	99.2	34.3	48.3	16.1	1.3	28.8	Yes	Yes
<b>Gender</b>									
Male	141	98.6	38.3	47.4	13.5	0.8	26.3	N/A	N/A
Female	114	100.0	29.1	49.5	19.4	1.9	32.0	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	133	99.2	30.3	50.0	18.9	0.8	32.0	Yes	Yes
African American	109	99.1	40.2	46.1	11.8	2.0	24.5	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	10	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	216	100.0	28.6	51.2	18.7	1.5	33.0	N/A	N/A
Disabled	39	94.9	69.7	30.3	0.0	0.0	3.0	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	255	99.2	34.3	48.3	16.1	1.3	28.8	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	255	99.2	34.3	48.3	16.1	1.3	28.8	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	206	99.0	35.6	46.8	16.0	1.6	27.1	No	Yes
Full-pay meals	49	100.0	29.2	54.2	16.7	0.0	35.4	N/A	N/A

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	255	99.6	38.1	46.6	13.1	2.1	20.3	No	Yes
<b>Gender</b>									
Male	141	99.3	39.1	41.4	18.0	1.5	21.1	N/A	N/A
Female	114	100.0	36.9	53.4	6.8	2.9	19.4	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	133	99.2	31.4	52.1	14.9	1.7	23.1	Yes	Yes
African American	109	100.0	44.7	41.7	10.7	2.9	17.5	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	10	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	216	99.5	32.7	49.5	15.3	2.5	23.8	N/A	N/A
Disabled	39	100.0	70.6	29.4	0.0	0.0	0.0	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	255	99.6	38.1	46.6	13.1	2.1	20.3	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	255	99.6	38.1	46.6	13.1	2.1	20.3	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	206	99.5	41.0	43.1	13.3	2.7	20.7	No	Yes
Full-pay meals	49	100.0	27.1	60.4	12.5	0.0	18.8	N/A	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	255	99.6	66.1	27.1	5.1	1.7	6.8
<b>Gender</b>							
Male	141	99.3	63.2	27.8	6.8	2.3	9.0
Female	114	100.0	69.9	26.2	2.9	1.0	3.9
<b>Racial/Ethnic Group</b>							
White	133	99.2	57.0	33.1	7.4	2.5	9.9
African American	109	100.0	75.7	20.4	2.9	1.0	3.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	10	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	216	99.5	61.9	30.2	5.9	2.0	7.9
Disabled	39	100.0	91.2	8.8	0.0	0.0	0.0
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	255	99.6	66.1	27.1	5.1	1.7	6.8
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	255	99.6	66.1	27.1	5.1	1.7	6.8
<b>Socio-Economic Status</b>							
Subsidized meals	206	99.5	68.1	25.0	4.8	2.1	6.9
Full-pay meals	49	100.0	58.3	35.4	6.3	0.0	6.3

<b>Social Studies</b>							
All Students	255	99.6	55.5	38.1	5.1	1.3	6.4
<b>Gender</b>							
Male	141	99.3	57.9	34.6	6.0	1.5	7.5
Female	114	100.0	52.4	42.7	3.9	1.0	4.9
<b>Racial/Ethnic Group</b>							
White	133	99.2	48.8	43.0	6.6	1.7	8.3
African American	109	100.0	62.1	33.0	3.9	1.0	4.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	10	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	216	99.5	51.5	42.1	5.0	1.5	6.4
Disabled	39	100.0	79.4	14.7	5.9	0.0	5.9
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	255	99.6	55.5	38.1	5.1	1.3	6.4
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	255	99.6	55.5	38.1	5.1	1.3	6.4
<b>Socio-Economic Status</b>							
Subsidized meals	206	99.5	59.0	34.6	4.8	1.6	6.4
Full-pay meals	49	100.0	41.7	52.1	6.3	0.0	6.3

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2005	3	49	100.0	20.5	45.5	31.8	2.3	34.1
	4	39	100.0	20.6	52.9	26.5	0.0	26.5
	5	34	100.0	32.4	50.0	17.6	0.0	17.6
	6	37	100.0	70.6	29.4	0.0	0.0	0.0
	7	52	100.0	46.8	46.8	6.4	0.0	6.4
	8	43	100.0	41.0	53.8	5.1	0.0	5.1
2006	3	38	97.4	25.8	38.7	29.0	6.5	35.5
	4	52	100.0	26.5	51.0	22.4	0.0	22.4
	5	35	100.0	17.1	71.4	11.4	0.0	11.4
	6	44	100.0	61.5	33.3	5.1	0.0	5.1
	7	38	97.4	35.3	52.9	11.8	0.0	11.8
	8	48	100.0	37.5	43.8	16.7	2.1	18.8
<b>Mathematics</b>								
2005	3	49	100.0	36.4	56.8	6.8	0.0	6.8
	4	39	100.0	29.4	52.9	14.7	2.9	17.6
	5	34	100.0	32.4	47.1	5.9	14.7	20.6
	6	37	100.0	67.6	26.5	2.9	2.9	5.9
	7	52	100.0	42.6	46.8	8.5	2.1	10.6
	8	43	100.0	41.0	51.3	7.7	0.0	7.7
2006	3	38	100.0	35.5	61.3	3.2	0.0	3.2
	4	52	100.0	40.8	36.7	18.4	4.1	22.4
	5	35	100.0	22.9	60.0	11.4	5.7	17.1
	6	44	100.0	53.8	35.9	10.3	0.0	10.3
	7	38	97.4	47.1	47.1	5.9	0.0	5.9
	8	48	100.0	29.2	45.8	22.9	2.1	25.0
<b>Science</b>								
2005	3	49	100.0	59.1	40.9	0.0	0.0	0.0
	4	39	100.0	47.1	38.2	14.7	0.0	14.7
	5	34	100.0	64.7	32.4	0.0	2.9	2.9
	6	37	100.0	79.4	20.6	0.0	0.0	0.0
	7	52	100.0	53.2	36.2	8.5	2.1	10.6
	8	43	100.0	48.7	41.0	7.7	2.6	10.3
2006	3	38	100.0	87.1	9.7	3.2	0.0	3.2
	4	52	100.0	61.2	24.5	10.2	4.1	14.3
	5	35	100.0	62.9	28.6	2.9	5.7	8.6
	6	44	100.0	82.1	12.8	5.1	0.0	5.1
	7	38	97.4	52.9	44.1	2.9	0.0	2.9
	8	48	100.0	56.3	39.6	4.2	0.0	4.2
<b>Social Studies</b>								
2005	3	49	100.0	34.1	63.6	2.3	0.0	2.3
	4	39	100.0	11.8	52.9	23.5	11.8	35.3
	5	34	100.0	64.7	20.6	14.7	0.0	14.7
	6	37	100.0	82.4	17.6	0.0	0.0	0.0
	7	52	100.0	61.7	36.2	2.1	0.0	2.1
	8	43	100.0	51.3	46.2	2.6	0.0	2.6
2006	3	38	100.0	38.7	61.3	0.0	0.0	0.0
	4	52	100.0	49.0	24.5	20.4	6.1	26.5
	5	35	100.0	57.1	40.0	2.9	0.0	2.9
	6	44	100.0	74.4	25.6	0.0	0.0	0.0
	7	38	97.4	76.5	23.5	0.0	0.0	0.0
	8	48	100.0	41.7	56.3	2.1	0.0	2.1

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Middle Schools with Students Like Ours</b>	<b>Median Middle School</b>
<b>Students (n= 406)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	8.7%	Up from 4.3%	9.6%	16.7%
Retention rate	6.0%	Up from 3.3%	4.0%	2.5%
Attendance rate	95.7%	Up from 95.2%	95.3%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.4%	Down from 4.3%	0.5%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 3.9%	0.5%	1.0%
Eligible for gifted and talented	6.8%	Up from 5.9%	7.3%	15.6%
On academic plans	66.1%	N/AV	56.2%	39.9%
On academic probation	50.6%	N/AV	3.0%	0.7%
With disabilities other than speech	9.7%	Down from 10.8%	13.8%	12.4%
Older than usual for grade	6.5%	Up from 4.3%	7.9%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	1.3%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 32)</b>				
Teachers with advanced degrees	53.1%	Down from 58.8%	53.8%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	14.1%	N/A	15.5%	9.1%
Teachers with emergency or provisional certificates	3.7%	Down from 7.1%	13.6%	5.6%
Teachers returning from previous year	87.4%	Down from 89.7%	76.4%	84.6%
Teacher attendance rate	91.5%	Down from 94.2%	94.4%	94.8%
Average teacher salary	\$40,524	Up 0.8%	\$40,387	\$42,267
Prof. development days/teacher	20.2 days	Up from 18.8 days	11.5 days	11.9 days
<b>School</b>				
Principal's years at school	7.0	No change	2.0	3.0
Student-teacher ratio in core subjects	13.2 to 1	Up from 11.7 to 1	19.3 to 1	21.1 to 1
Prime instructional time	85.8%	Down from 87.6%	87.4%	89.0%
Dollars spent per pupil*	\$6,978	Up 7.2%	\$7,290	\$6,243
Percent of expenditures for teacher salaries*	60.4%	Down from 61.9%	55.2%	59.8%
Percent of expenditures for instruction*	64.1%		64.0%	65.2%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	93.8%	97.4%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Good	Good

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	20.7%	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

\*or greater than last year

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Wallace Elementary/Middle School experienced a successful year for 2005-06. We were able to raise test scores in Science, Math and Social Studies on the PACT this past year. We also met our AYP goal for student attendance for this past year. We had several students who were recognized for their academic achievements in the Lt. Governor's Writing Essay Contest as well as one student who was the District Winner and represented the district in Florence, SC. We had a Junior Scholar as well as a student who received the Governor's Award for Good Citizenship in Columbia, SC.

We experienced winners in the sports areas this year as well. Our football team won 2nd place in the District Tournament. The baseball team was the district winner as well as placed 2nd in the tournament game. Our Dance Team won a trophy and special acknowledgement for their performance in the district. We are proud of all our students who participate in the extracurricular activities at Wallace.

The faculty continues to use the ITI strategies in their teaching and also uses the Lifeskills and Lifelong Guidelines on a daily basis. Several teachers are still involved in the National Teacher's Board as well as some who have earned their Master's plus thirty degrees. Professional development for all staff members has taken place throughout the year with various consultants.

The School Improvement Council and the school personnel have worked together as a team to improve the environment inside and outside the school. Bearcat Park has a water fountain and a new fence around it. Trees were planted to beautify the grounds, especially in the back around the drive for the cars and buses.

We look forward to a successful 2006-07 school year and increased parental involvement as our new school year begins.

Sequal Black, Principal  
Irma Stanley, SIC Chairperson

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	22	47	39
Percent satisfied with learning environment	40.9%	57.4%	60.5%
Percent satisfied with social and physical environment	59.1%	72.3%	61.5%
Percent satisfied with school-home relations	54.5%	87.2%	70.3%

\*Only students at the highest middle school grade level at this school and their parents were included.